

Секція V
МИСТЕЦЬКА ПЕДАГОГІКА
У ФОРМУВАННІ ОСОБИСТОСТІ

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**TEACHING CHILDREN WITH SPECIAL NEEDS: WORK
EXPERIENCE AT ERICH KESTNER SCHOOL ERIK KESTNER
SCHOOL IS LOCATED IN HAMBURG (GERMANY)**

Erich Kestner (german Erich Kästner, born 23 February 1899, Dresden, died July 29, 1974, Munich) is a German writer, scriptwriter and cabaretist. Thanks to his humorous works for children and satirical poetry on topical issues Eric Kestner has gained popularity in Germany.

The school is one of the priority schools in Hamburg, which teaches children with special needs in physical and mental development, autistic children, children with hearing and vision impairments. For more than two decades, children with and without disabilities study together at our school.

The term "Inklusion" is used for the school sector mainly in the sense of general education of children. The school exists without a special field of educational support. The basic idea is to learn to live together and live together in diversity. At the same time, all children should be able to develop their potential, receive the necessary support and be recognized and valued according to their peculiarities.

The leadership of the class consists of a team of permanent school teachers, a social teacher and a teacher of special education.

Studying is mainly conducted in the presence of two teachers.

Many years ago the school bell at the end of each lesson was canceled.

The school day is divided into four training blocks. Requirements are adapted to the needs and abilities of children. Work plans contain differentiated tasks.

The lessons are designed so that all children work on one subject, each according to individual possibilities.

Different stages of the lessons change meaningfully and create a diverse and stimulating day.

While training and at work stages children work on different tasks and are individually supported by teachers or expert children. Children going help, if they face a difficult task or problem.

If a child works faster, he/she can try to do specific tasks. Therefore, each child can follow their own pace of learning.

Lessons and out-of-class activities allow to share learning experiences.

Children constantly learn from each other – they learn by model.

Our goal is to teach children do receive the joy of learning and communication.

We teach children to be themselves, to feel secure with their special talents, strengths and weaknesses, find their place in the world.