

# ***INFORMATION ABOUT SCIENTIFIC AND PEDAGOGICAL ART AND EDUCATIONAL ARRANGEMENTS***

## **MODERN PROBLEMS OF TEACHER TRAINING: THEORY AND PRACTICE**

At difficult period in the struggle for national statehood of Ukraine which is under martial law since February 24, 2022, resistance to Russian aggression the unity of scientific, cultural, educational elite is an important factor in establishing the priorities of national identity, citizenship, universal values in the Ukrainian state. In order to implement this important consolidating mission on April 21, 2022 it was held the Reporting Scientific and Practical Conference of Pedagogical Education and Adult Education Institute named after Ivan Ziaziun the Ukraine National Academy of Pedagogical Sciences for 2021 "Modern problems of teacher training: theory and practice".

The partners of the event were Ukrainian and foreign educational institutions, scientific and state institutions: Directorate of Professional Higher Education of the Ministry of Education and Science of Ukraine, State Service for the Quality of Education of Ukraine, Kharkiv National Pedagogical University named after Skovoroda, Vinnytsia Mykhailo Kotsiubynskyi State Pedagogical University, Suchava University Stefan Cel Mare (Romania), Stefan Batory State Institution of Higher Education in Skierniewitse (Republic of Poland). The participants of the event are scientists, teachers, graduate students and undergraduates of higher education institutions from different regions of Ukraine (about 60 people).

The greeting words of Nelli Nychkalo, Doctor of Pedagogical Sciences, Professor, Full Member (Academician) of the National Academy of Pedagogical Sciences of Ukraine inspired the educational and scientific community. Professor, Vice-Rector of the University of Stefan cel Mare (Suchava, Romania), Honorary Doctor of the Yuri Fedkovych National University of Chernivtsi Shtefan Purich express enthusiasm of the Romanian people towards the Ukrainian nation,

which heroically defends its own state in the struggle for Independence, and also convincingly proved that Romania and other EU countries, Suchava University, other universities in Europe and America together with Ukraine and will support Ukrainians by all possible means.

Heorhiy Filipchuk, Doctor of Pedagogical Sciences, Professor, Full Member (Academician) of the National Academy of Pedagogical Sciences of Ukraine, Deputy Chairman of All-Ukrainian Society "Prosvita" named after Taras Shevchenko, addressed the conference with a motivational speech "Time of Cultural Ukrainocentrism". The well-known public figure focused on the need of Ukrainian society to implement Ukrainian studies achievements, culturally appropriate educational paradigm in modern pedagogical education, because the teacher is a "warrior" who must be loyal to Ukraine, his people, aware of the nation's mission in education.

Larysa Lukianova, Doctor of Pedagogical Sciences, Full Professor, Corresponding Member of the National Academy of Pedagogical Sciences of Ukraine, Director of the Ivan Ziaziun Institute of Pedagogical Education and Adult Education of the National Academy of Pedagogical Sciences of Ukraine, delivered a key scientific-analytical report "Teacher training: modern dominants in the development of pedagogical education in Ukraine". The Director of the Institute focused on the current challenges of pedagogical education in Ukraine, including the low prestige of the teaching profession; low wages; lack of quality professional selection; low motivation of young teachers to continue their professional activity in secondary education institutions; lack of legislative regulation directly of the teacher's activity, etc.

The conference was attended by the head of the expert group on professional higher education of the Directorate of Professional Higher Education of Ukraine Ministry of Education and Science, Candidate of Historical Sciences Ihor Anatolii Baluba, who summarized the main activities of Ukraine Ministry of Education and Science under martial law (focus on quality assurance, safe working conditions for teachers, wages, specifics of distance education, development of effective tools for online education, organization of the educational

process among internally displaced persons and persons who have gone abroad, etc.).

Ivan Yuriichuk, Deputy Head of the State Education Quality Service of Ukraine on Digital Development, Digital Transformations and Digitization, spoke about the peculiarities of the work of the State Education Quality Service under martial law made a report "Teacher Certification: Mission Possible", focusing on the challenges of assessing the professional qualities of modern teachers, taking into account the Professional Standard of Teachers.

The speeches of the rectors of the leading domestic pedagogical universities were extremely poignant, sensitive and full of pain about our pedagogical education. Thus, Yurii Boichuk, Rector of Kharkiv G. S. Skovoroda National Pedagogical University, Doctor of Pedagogical Sciences, Full Professor, Corresponding Member of the National Academy of Pedagogical Sciences of Ukraine, focused on the activities of higher pedagogical education in martial law, on all possible measures to save lives of students and teachers, the use all resources to provide humanitarian assistance, quality organization of the educational process online.

Rector of Vinnytsia Mykhailo Kotsyubynsky State Pedagogical University, Doctor of Pedagogical Sciences and Full Professor Nataliia Lazarenko described the activities of the university headed by her during the military aggression. Among the main activities of the university teachers and students there are volunteering, which consists in psychological, material, resource assistance to internally displaced people, the work of the educational hub of the university, interaction with volunteers from foreign countries, etc.

Tereza Yanitska-Panek, Doctor of Pedagogical Sciences, Full Professor of the Stefan Batoriia State Institution of Higher Education in Skierniewice (Republic of Poland) shared information and thoughts on changing the professional identity of teachers; in particular, reorientation of values, goals, tasks, new challenges, changes in priorities, legislative changes at different stages of education management, multiculturalism, development of self-government and democracy, etc. Changes in Polish education (some mobility of the system) were illustrated, taking into account the needs of children and

students from Ukraine which were forced to leave for Poland due to hostilities.

Based on the results of the reporting conference of the Institute, recommendations were formulated, most of which were launched under martial law and which will help to improve the quality of pedagogical education in Ukraine, taking into account current political, military and socio-cultural challenges:

- strengthening participation in joint research projects within the framework of cooperation between the Institute and institutions of pedagogical education from different regions of Ukraine and abroad;
- updating the content component in educational-professional, educational-scientific training programs for teachers at bachelor's, master's and doctoral levels (introduction of content modules, development of varied courses on modern cultural, Ukrainian, historical and pedagogical issues) aimed at developing national identity, values;
- use of experience in the theory and practice of pedagogical skills, psychopedagogy in the process of volunteering in regions where migrants, adults, children, students are forced to live in connection with hostilities (on the basis of "pedagogy of the wounded heart");
- publishing activities in international and Ukrainian publications on the experience of organizing the educational process for the training of future teachers, high education teachers in a mixed and remote format in martial law;
- involvement of authors to publishing in professional publications of the Institute, focusing on the issues of materials that should present the experience of research, teaching in martial law, especially in the Bulletin of the UNESCO Chair "Continuing Professional Education of the XXI Century".

*Larysa Lukianova, Myroslava Vovk*