

**ENSURING THE RIGHTS AND OPPORTUNITIES OF PERSONS
WITH SPECIAL EDUCATIONAL NEEDS
IN POLTAVA V. G. KOROLENKO NATIONAL PEDAGOGICAL
UNIVERSITY**

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According to the Law of Ukraine «On Higher Education» on education of persons with special educational needs at the Poltava V. G. Korolenko National Pedagogical University conditions are created to ensure the rights and opportunities of persons with special educational needs to receive education at all levels of education, taking into account their individual needs. Opportunities, abilities and interests based on the principles of non-discrimination, taking into account human diversity, effective involvement and inclusion in the educational process of all its participants. The University is constantly and systematically improving the provision of people with special educational needs with special educational and rehabilitation support and creating free access for them to the infrastructure of higher education, taking into account the limitations of life due to health conditions».

Availability of higher education institutions Indicators are:

1. The quality of academic / pedagogical support in each case of student nosology, which are aimed at the socialization of persons with special educational needs, security, professional self-determination and further employment.

2. Elements of architectural accessibility: arrangement, territories, buildings, constructions and premises of the higher educational institution in accordance with the requirements of accessibility for persons with special needs.

The university has a psychological service, where a qualified psychologist provides the necessary psychological assistance, which increases the readiness to study in higher education institutions. Also, this structural unit conducts individual classes, organizes the work of mutual aid groups for students with special needs, work with curators, employees of structural units to provide equal opportunities for participation in university activities, raising the general cultural level of students in the direction of compassionate, respectful, respectful students with special needs, understanding of their life problems.

The Department of Crisis Psychology operates. Teachers of the department organize and participate in scientific and practical

conferences, workshops, online seminar with specialists in the field of inclusive education and rehabilitation for psychologists, social workers, teachers, students, specialists who work directly with children with special educational needs. The scientific studio «Path to Success» functions at the department. During the open meetings the problems of inclusive education of Ukraine are considered.

Teachers of the Department of Crisis Psychology of the Poltava V. G. Korolenko National Pedagogical University prepared a number of publications on inclusive topics: textbooks, manuals, guidelines, scientific publications [1-13].

We hope that the scientific achievements of teachers of the Department of кризової психології of the Poltava V. G. Korolenko National Pedagogical University will help professionals in their difficult work with children and youth with special educational needs, guide in creating a favorable inclusive environment. There is no doubt that inclusion is one of them today priority areas of activity of psychologists and teachers.

Many countries are focused on the humanization of social relations, on the formation of a new social attitude of society to people with disabilities, including children and youth. Today it is extremely important to develop optimal conditions for the development of children and youth with special educational needs for their upbringing, education, social adaptation and integration.

People with disabilities are limited in their existence, maladapted in society and unable to self-care, move, navigate, control their behavior, conversation and work in the future through medical indications. Educational institutions for them are imperfect. With this in mind, it is necessary to address social, psychological, medical and pedagogical issues of children and youth with special educational needs.

Thus, the problems of socialization of people with disabilities must be addressed both at the state level and at the personal level.

Inclusive education in Ukraine is beginning to develop actively, but needs an integrated approach to solving problems related to the training of participants in the educational process.

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PSYCHOLOGICAL CHARACTERISTICS OF INTERACTION ORIENTATIONS OF INFORMAL ADOLESCENTS

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The number of informal groups in which teenagers spend time, learn social norms and rules, and expand their horizons is increasing. Being in such groups, they realize the need for intimate and personal communication, which at this age acquires special importance for personal development. Considering the fact that each activity has a certain determining influence, it can be predicted that the interaction of young people in informal associations largely depends on previous ideas about this interaction, and also depends on a certain set of personal qualities that affect the future process of interaction. In view of this, we believe that the study of such ideas and personal traits, which determine the orientation of adolescents towards interaction, makes it possible to clarify the mechanisms of interaction between them, to more thoroughly illuminate the socio-psychological determinants of their entry into informal groups. Studying and taking into account such features is important both for optimizing the process of interaction of adolescents in the sphere of interpersonal communication, and for building a pedagogical process, carrying out educational and preventive work.

When considering the specifics of orientations for the interaction of young people from informal associations, we took into account the psychological features of this age. Thus, the nature of relationships with others and the fulfillment of life are influenced by the desire for