

**Методичні рекомендації  
до практичного заняття з англійської мови  
старшого викладача кафедри іноземних мов  
Сосой Галини Станіславівни**

Тема заняття: “Shopping”

Мета заняття: розвивати у студентів навички діалогічного мовлення, читання,

перекладу; уміння сприймати іноземну мову на слух; будувати висловлювання на основі базових лексем. Активізувати лексику теми “Shopping”. Закріпити мовні граматичні навички – The Present Perfect Tense.

Оснащення: Куліш Л.Ю., Друянова Є.О. Прискорений курс англійської мови. Гужва Т. Английский язык: разговорные темы. Левчук Л., Штойко Л. Українсько-англійський розмовник. Voitenock W.M., Voitenko A.M. Conversational English.

**Хід заняття**

**I. Організаційний момент** (вітання, бесіда з черговим).

Відповіді студентів на запитання:

1. Have you done shopping today?
2. What have you bought?
3. Have you spent a lot of money on foodstuffs?
4. How often do you go shopping?

**II. Контроль виконання домашнього завдання** (читання та переклад діалогів).

Teacher: Now let's listen to the following conversations the eye-witness of which we can be: p.140.

Студенти читають та перекладають діалоги.

**III. Виконання вправ після діалогів.**

- 1). Teacher: Complete the dialogues filling in the missing parts: Ex. 6, p. 138; p.142.

1.

A: Where can I buy a box of sweets?

B: .....

A: Is there a good choice of sweets and cakes there?

B: ..... Besides we can have a cup of coffee or a glass of tea.

A: Not a bad idea. ....

2). Ситуативна вправа. Студенти складають мовленеві ситуації.

Teacher: Role-play the following situations: Ex. 3, p. 143.

1. Ви прийшли до продовольчого магазину, ви збираєтесь купити масло і хліб. Поговоріть з продавцем.
2. ....

#### **IV. Розвиток навичок аудіювання.**

Teacher: I'm going to read rather easy and short text this time. I am sure that you know all words in it. Listen to the text "The Cook's mistake" and answer the questions.

Студенти прослуховують текст.

Teacher: Now answer the following questions:

1. What did one man buy?
2. Why did he buy a parrot?
3. Where did his wife go on the same day?
4. What did she order?
5. In what way did she explain the cook's mistake?
6. How many languages could the parrot speak?

Потім студенти прослуховують текст в другий раз.

Teacher: Retell the text in Ukrainian, then in English.

Студенти переказують текст українською, а потім англійською мовами.

#### **V. Актуалізація граматичного матеріалу:**

1). Teacher: Ex. 9, p.139. Refer the statements to the Present Perfect Tense using the adverb *already* as in the example:

Example: *My brother is going to do shopping.*

*My brother has already done shopping.*

1. They are going to have dinner at o'clock.
2. What are you going to do?
3. I'm going to buy some foodstuffs.

2). Teacher: React to the following: Ex. 6, p.134.

1. I have gone shopping today, what about you?
2. I have been to the butcher's, what about you?
3. I have bought some meat there, what about you?

3). Teacher: Ask if the information is true using the word *really* as in the example.

Example: *He has bought a pound of butter.*

*Has he really bought a pound of butter?*

1. He has gone shopping this week.
2. They have bought all the necessary foodstuffs at a large provision shop.
3. They have got a good choice of foodstuffs there.

4). Teacher: Ex. 2, p. 132. Object to the following statements, using one of the following phrases:

I don't agree with you here.

It's impossible. It's not quite so.

I don't think so.

Example: *He has met them at the grocer's.*

*I don't think so. He has not met them at the grocer's.*

*He has met them at the café.*

1. They have bought a loaf of bread and a pound of butter.
2. They have gone to the greengrocer's round the corner.
3. She has spent much money.

5). Teacher: Ex. 3, p.133. Respond to the teacher's request.

Act out the dialogue as in the example.

Example: *Teacher: Nick, open your book, please.*

*Student 1: Nick, what are you going to do?*

*Nick: I am going to open my book.*

*Student 2: Have you opened it?*

*Nick: Yes, I have.*

1. Invite them to dinner.
2. Buy some beef and pork at the butcher's.
3. Have a cup of tea with cake.

6). Teacher: Ex. 4, p. 133. Respond to the Teacher's questions according to the model as in the example:

Example: *Teacher: Has Yuri Belov read the text?*

*Student 1: Yuri, have you read the text?*

*Yuri: No, I have not, I haven't read the text yet.*

1. Has he had lunch today?
2. Has he gone shopping this week?
3. Has he invited many friends to his birthday party?

7). Teacher: Ex. 11, p. 140. Translate into English.

1. Ви вже зробили покупки? Де ви робили покупки?
  2. Що ви купили в універсамі? Ви купили всі необхідні продукти?
  3. Ви витратили багато грошей на продукти?
  4. Що ви купили у м'ясному відділі?
- .....

**VI. Підсумки заняття. Домашнє завдання.**