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ENERGY CONSERVATION AS THE DIRECTION OF LOCAL GOVERNMENT

Energy conservation means actions for reducing the amount of used energy.

Energy usage is associated with two problems. The first one is the exhausting of the stocks of alternative energy sources. The second one is the irreparable harm to the environment and human beings which the modern methods of energy production cause due to harmful emissions. Therefore it is necessary to save it.

Today, every citizen of Ukraine must understand that the problem of energy saving is the task not only of the state, but each of us, so the development of the study of modern trends and methods of energy conservation is urgent.

The problem of energy saving today needs to be solved, not only on the local level but also on the national one. Local government should carry out the work, directed to the establishment of mechanisms for economical interest of manufacturers, suppliers and customers, including residents of houses in the implementation of energy saving technologies and equipment. In order to create incentives for energy-efficient technologies developed mechanisms for implementing article 8 of Law of Ukraine “On Heat Supply”, which provides that in case heat-generating organizations provide events leading to saving energy, the executive authority leaves the rates at the level established prior to implementation of these measures for three years. If energy prices change during this period of recoupment, the level of the tariff should be changed as well. Besides this, it should be noted that measures to saving energy can exist only on condition that:

1) There are stable economic and political conditions for the implementation of planned activities;

2) The legislative and regulatory framework is set up [2].

Thus, the prior direction of the activity of local government must be saving, because due to the energy-saving technologies, we can reduce the human pressure on the environment and energy tariffs.



REFERENCES

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Anna Khomenko

**CENTRE OF SOCIAL SUPPORT
TO FAMILIES WITH DISABLED CHILDREN
AS A SOCIAL PROJECT**

One of the special features of modern society is a permanent increasing of congenital and hereditary diseases, progressive growth of chronic somatic diseases and, as a result, raising the total number of children with disabilities [2 p. 20–21].

According to the current statistics, in our country almost every second child is born with a certain health problem [1].

Theoretical-methodological analysis of psychological and educational references affirms that the Ukrainian researchers, in particular, L.S. Vavina, T.A. Vlasov, M.S. Pevzner, L.I. Plaksyn, K.S. Lebedynska, L.I. Solntseva, T.G. Ehorova, and many others, investigate the issue of disabled children. Following a line of their investigation is a much-needed aspect. There is a social need to tap in a more varied range of ways the social barriers the disabled children have to face.

“The Equality Act 2010”, building upon “The Disability Discrimination Act”, provides one useful definition of disability. A person has a disability if he (she) has a physical or mental impairment which has a substantial and long-term adverse effect on his ability to carry out normal day-to-day activities” [4].

For that reason, such children and members of their families have numerous problems: social isolation, financial difficulties, housing problems, lack of medical and social support, etc. [3]. The links between poor health, disability and poverty / inequality also provide an important context for the need for and provision of services for disabled children [4]. Disabled children are by no means a homogeneous group and do not have a uniform set of needs. They live their lives in the context of a