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Юлія Олефір

INFORMATION AND COMMUNICATION TECHNOLOGIES IN SCHOOL MANAGEMENT ACTIVITY

The newest information technologies (IT) has firmly entered the modern society along with the learning process of educational institutions. Using the latest IT at secondary schools raises the educational process on a higher level while correlated practice in management of an institution helps to ensure efficiency and effectiveness of administrating. One of the priorities of educational reform at the present stage is the implementation of advanced information technologies, training and educational computer programs (CP), multimedia training to the educational process and management of education in general.

School management is among the areas of effective use of new technologies, creating a common information environment and establishing objectives, and levels of administrative management process.

The question is relevant as the use of ICT in professional administration of the school is also imperative that educational institutions are the first basic step in the chain submission educational management – Management of educational institutions [1].

According to the Law of Ukraine "On education", activities in the education system are:

• management – the introduction of information technologies in educational administration;

• training – the computerization of the educational process and educational work of the institution;

• research – introduction of ICT in science teaching development.

Therefore, the application of ICT in education and training directly to business and management education institution is already in need of comprehensive schools.

During the introduction of information technology and software in educational administration to determine the optimal conditions for automating job management process of the participants to help organize and raise managers' work, their deputies, secretaries, teachers, psychologists, social workers, librarians. A constant work of teachers "to improve his identity as professionals is to adapt their individual and unique features to the requirements of educational activities for continuing professional competence and continuous improvement of ethical and other social characteristics of personality" [2, p. 12]. One of the most important requirements of the teacher is the possession of information and communication technologies.

Experience of modern information technology in teaching practice shows that nowadays there is a real opportunity to overcome the resistance of the supporters of traditional forms of teaching by implementing computer technology and teaching materials. IT will surely influence improving the quality of self-education and pedagogical work. Nevertheless, in the era of information society many teachers still have a low level of information culture and need skills to use computers. In this context of information technology in improving the qualifications of not only young professionals, but also experienced teachers will ensure their continued creativity and professional self-determination, allowing them to transfer their own experience with children using traditional and information learning technologies.

Thus, the development of IT has become the impetus for the deployment of the educational process, providing improvement of modern teacher as a user of new information technology training to achieve a new quality of education.

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Анастасія Орлова
REFORMING THE EMPLOYEES RETIREMENT SYSTEM IN UKRAINE

The situation in the economic and social spheres in Ukraine is complicated, for the most part because of demographic changes in population structure caused by the constant decrease of natality, dura-